Properties of Similar Triangles MPM2D

Geometric shapes are often used in construction and design. Triangles are particularly useful for their structural properties. In this unit, we are going to be studying "trigonometry", and various applications.

Trigonometry- "Triangle Measurement"

Congruent Triangles - Triangles with the same shape AND size Similar Triangles - Triangles that have the same shape, but not necessarily the same size.

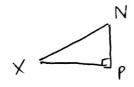
Today we are going to talk about some properties that are true regarding similar triangles, and discuss how we can show that triangles are in fact similar.

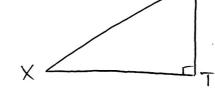
Example 1: Use angles to show that two triangles are similar

Identify a pair of similar triangles and explain why they are similar. Support each statement with a reason.

Let's start by draw ingthe two overlapping triangles in the space below.







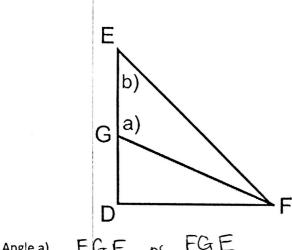
Triangles are similar if they have the same shape, so we can show these triangles are similar if we can identify 3 pairs of similar triangles.

Statement	Reason		
LNXP = LEXT	Share a Angle		
LXPN = LXTE	Both are 90° Angles		
LXNP = LXET	3 angles in a triangle add to 180°		
DNPX ~ DETX	The angles in each triangle are the same.		

Note: In practice, you only need to show towo pairs of angles are equal.

Mr. Smith will go over some important literacy connections with you (lifted from the textbook), and then we will apply them to a problem.

Example: List multiple ways using the three-letter system to identify the angle in the following diagram:



FGE EGF Angle a)

FED or DEF or GEF or FEG Angle b)

Literacy Connections

In $\triangle ABC$, the interior angle at vertex B can be called ∠ABC, ∠CBA or ∠B. In the first two cases, the middle letter corresponds to the vertex of the angle.



The three-letter system is useful to describe the three interior angles at vertex A: ∠BAD, ∠DAC, and ∠BAC. Referring simply to ∠A can lead to

Literacy Connections

The symbol ~ means "is similar to." When you write a similarity statement, the order of the vertices must correctly identify pairs of equal angles and pairs of corresponding sides. In Example 1, $\triangle XPN = \triangle XTE$ is correct because the vertices correctly indicate pairs of equal angles and pairs of corresponding sides.

Example: Identify the pairs of identical angles, and identify the similar triangles in the following diagrams:

a)

Visual:	Statement	Reason
E D B	LCAB = LEAD	Shared angle.
	LBCA = LDEA	F-pattern
	\sim	
	DAED ~DACB	There are two pairs of indentical angles.

b)

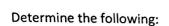
Visual:	Statement	Reason
A C B	LCAB = LCED	Z - Pattern.
	LABC = LED C	7-Pattern
	LACE = LECE	Opposite Angles
	AABC ~ DEDC	3 pairs of identical angles.

Example: Use sides to show that triangles are similar

Which pair of triangles appear to be similar in the following diagram?

DABC ~ DEDC

If you can show that 3 pairs of corresponding sides are proportional, then the triangles are similar.



$$\frac{ED}{AB} = \frac{20}{4}$$
$$= 5$$

$$\frac{CE}{CA} = \frac{25}{5}$$

15 m

$$\frac{DC}{BC} = \frac{15}{3}$$

25 m