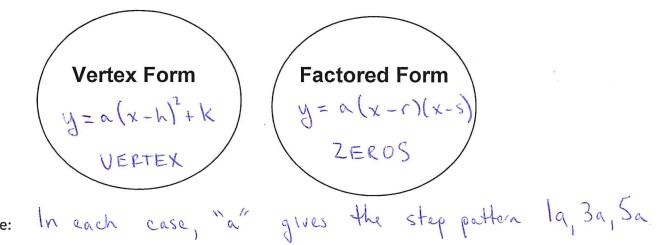
# Factored Form Warm-up | MFM2P

Summary of what we know:



1) The following equations are all in vertex form:  $y = a(x - h)^2 + k$ . Complete the table.

Equation	Vertex	Step Pattern
$y = (x - 4)^2 - 3$	(4,-3)	1,3,5
$y = 10(x - 2)^2 + 0$	(2,0)	10,30,50
$y=2x^2-7$	(0,-7)	2,6,10

2) The following equations are all in factored form: y = a(x - r)(x - s). Complete the table.

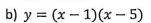
Equation	Zeros (x-intercepts)	Step Pattern
y = (x-4)(x+3)	(4,0) { (-3,0)	1,3,5
y = 4(x+7)(x+9)	(-7,0) ¿ (-9,0)	4(1,3,5)=4,12,20
y = 20x(x-5)	(0,0) { (5,0)	20(1,3,5) = 20,60,100

3) Sketch the following relations on the grids provided.

a) $y = (x - 3)^2 -$	4
1-	

Vertex:

Step Pattern: 1, 3, 5



Zeros:

(1,0) { (5,0)

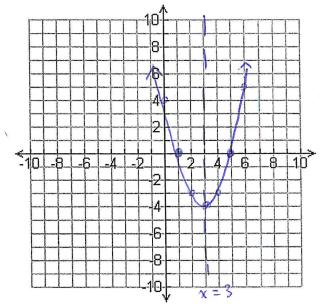
Axis of Symmetry:  $\chi = 3$ 

Find the vertex:

$$y = (3 - 1)(3 - 5)$$

$$= (2)(-2)$$

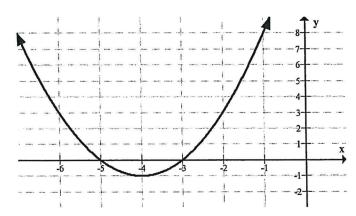
$$= -4$$



KEY IDEA: The same

4) Given the following graph of a quadratic relation, write down the equation in factored form AND vertex form.





Factored Form:

Vertex Form:

$$y = \frac{1}{(x + 5)}(x + 3)$$

$$y = \frac{1}{(x + 1)^2} - \frac{1}{(x + 1)^2}$$

In this investigation you will graph different parabolas and determine the information about the equation of a quadratic relation in "standard form".

You will need to be able to determine the following about a parabola:

- The y intercept
- The direction of opening
- The step pattern

As you do this investigation, you should be thinking about how you can read these properties directly from the equation.

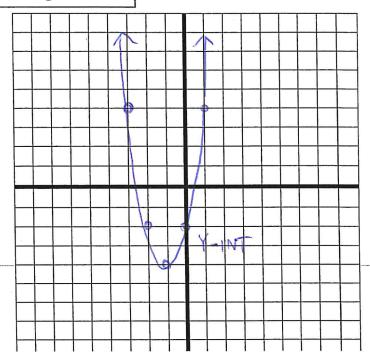
### Parabola Investigation #1

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			at is the step pattern?				?	What is the y-intercept?										
?	-	1 3 5 (0,-1)					-											
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What do you notice about the y-intercept and the equation?

# Parabola Investigation #2

$y = 2x^2 + 4x - 2$
of Values
у
14
4
-2
-4
-2
4
14



Fill in the following information about the parabola:

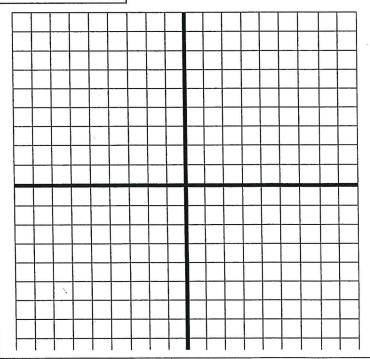
What is the Direction of Opening?

What is the step pattern?

What is the y-intercept?

## Parabola Investigation #3

Equation	$y = -x^2 + 4x + 1$
Equation	y - X 1 - X 1 - X
Table	e of Values
x	У
-1	-4
0	1
1	4
2	5
3	4
4	1
5	-4



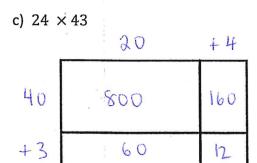
Fill in the following information about the parabola:

What is the Direction of Opening?

What is the step pattern?

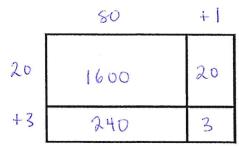
What is the y-intercept?

Can you try these two?



$$24 \times 43 = 800 + 160 + 60 + 12$$
  
= 1,032

d) 
$$81 \times 23$$



$$81 \times 23 = 1600 + 20 + 240 + 3$$
  
= 1.863

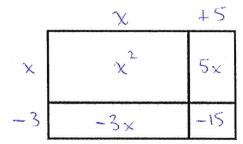
We can use similar area models to multiply binomials together. This can help us express vertex form or factored form in standard form.

a) 
$$(x+2)(x+4)$$

	×	+2
<b>X</b>	$\chi^2$	2×
+4	4×	8

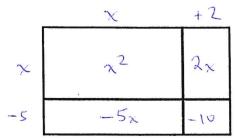
$$(x+2)(x+4) = x^2 + 2x + 4x + 8$$
  
=  $x^2 + 6x + 8$ 

b) 
$$(x+5)(x-3)$$



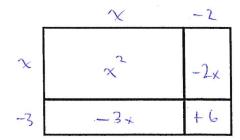
$$(x+5)(x-3) = x^2 + 5x - 3x - 15$$
$$= x^2 + 2x - 15$$

c) 
$$(x+2)(x-5)$$



$$(x+2)(x-5) = x^2 + 2x - 5x - 10$$
  
=  $x^2 - 3x - 10$ 

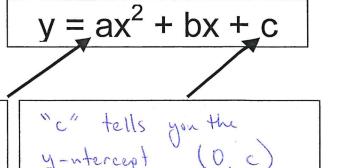
d) 
$$(x-2)(x-3)$$



$$(x-2)(x-3) = x^2 - 2x - 3x + 6$$
$$= x^2 - 5x + 6$$

# Investigate Standard Form | MFM2P

**Standard Form of a Quadratic Relation:** 



#### **Summary of the Three Forms**

This diagram will encompass our learning for the quadratic relations unit!

# **Vertex Form**

### Factored Form

$$y = \alpha(x-r)(x-s)$$
  
ZEROS

#### Standard Form

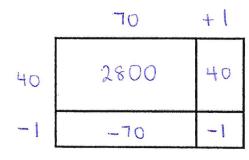
$$y=ax^2+bx+c$$
 $Y-INT$ 

In order to get to standard form we need to multiply binomials. To motivate how to do this, let's look at some area models of multiplications of 2 digit numbers.

a) 
$$22 \times 35$$

$$22 \times 35 = 600 + 60 + 100 + 10$$

b) 
$$71 \times 39$$



$$71\times39 = 2800 + 40 - 70 - 1$$
  
= 2,769